

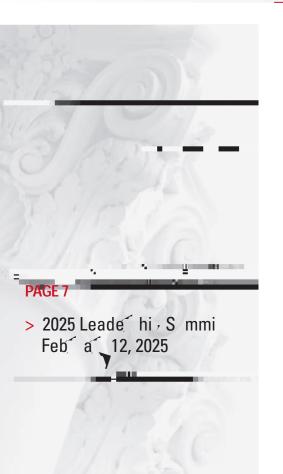
TAMPA BAY LEADERSHIP REVIEW

A PUBLICATION OF THE TECO ENERGY CENTER FOR LEADERSHIP

Leade hi, in he Age of Al

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Ho do C le el and VP le el e ec ti es lead ith Al no part of the eq ation? A thors Anderson and Zettleme er sa in their book Leading ith Al and Anal tics, Al and anal tics are not j st fads and are here to sta. The arg e that in addition to being responsible for b dgets, strategic planning and acco ntabilit, in order to s cceed, leaders need to make calls on to gh decisions based on the data on hand. The a thors reali e that nderstanding data is hard and those ith a Ph.D. in data science are better eq ipped to nderstand hat the charts and indicators sho. Ho e er, s ccessf I leaders are able to look at ke data and the anal tical o tp t and ask the right q estions leading to a better decision itho t nderstanding



the mathematical intricacies that go behind the data.

It is a mistake to think the role of the leader is diminished as a res It of e idenced based data that is no a ailable. There is a lot of hard ork be ond this for leaders. After AI or b siness of science is oer bt hat are the interpretations and ho are o to lead ith the recommendations? Here are some recommendations that mahelp leaders make better decisions:

1. Hire the right data expert/scientist to gi e

o the right data to anal e. This is important since the right data and its interpretation are important for an t pe of decision making for a C s ite manager or e en a mid-le el e ec ti e.

2. Create an accelerated learning trajectory.

Ens re or team is trained to have a orking knowledge of the data and ork together to nderstand the consequences of the information that is coming ponoo. This requires good critical thinking skills. The team orking nderor leadership needs to be trained to plan on election and measurement of the data hen that data becomes a ailable to them.

3. Developing an AI culture is critical to

success. B c lt re hat is meant is the all es and s (e)- $\[\]$ (k)-53. $\[\]$ (b)-12. $\[\]$ (c)-12.4 (a) $\[\]$ -3.7 $\[\]$ -3.7 $\[\]$ -1.26.9 (c)-12.4 (a) $\[\]$ -3.7 $\[\]$ -1.26.9 (c)-12.4 (a) $\[\]$ -3.7 $\[\]$ -3.7 $\[\]$ -1.26.9 (c)-12.4 (a) $\[\]$ -3.7 $\[\]$ -1.26.9 (c)-12.4 (a) $\[\]$ -3.7 $\[\]$ -3

70 to the high 40s hen I did a 3-min te mindf Iness e ercise thro ghm Fitbit de ice - that e idence con inced me.

Mindf Iness c Iti ates foc sed a areness and decision-making ac men. Emotional a areness, con ersel , fosters a deeper nderstanding of emotions, facilitating learning and gro the en in challenging circ mstances. And this emotional a areness is not j st an indi id al's emotions, it also incl des nderstanding other's emotions. Learning from feelings can help one remember that discomfort can mean gro th. One of the ndings from o r U.S. Na SEAL st d as that one of the ke s to s ccess in SEAL school (Called Basic Under ater Demolition/SEAL training, or BUD/S) as that SEAL candidates learn to be comfortable ith being ncomfortable.

H mor, a hallmark of resilient indi id als, reframes crises as opport nities for gro th and fosters a positi e o tlook. Witho t being asked abo t h mor, o er one third of the candidates in o r BUD/S inter ie s mentioned h mor as a ke to their

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On paper, the morning of March 16, 2020 sho ld ha e been m dream come tr e. I nall reached the peak of m ambitio s career climb: I as named the ne chief e ec ti e of cer (CEO) of Girl Sco ts of West Central Florida (GSWCF). Soon after, I pl nged into realit of the enormo s challenges to come.

As a rst-time CEO, I fo nd m self at the helm of an organi ation dedicated to b ilding girls of co rage, con dence and character, j st as the orld as pl mmeting into nprecedented chaos. The COVID-19 pandemic instantl changed the landscape for m role the thri ing organi ation I inherited as descending to ard a 33% membership loss and s bstantial re en e decline.

The pandemic as reshaping e er aspect of o r li es. B t l belie ed that o r core mission remained as rele ant as e er. While man organi ations scrambled to pi ot in 2020-2021, e chose a different path. We rallied aro nd the ord

e e e e. We p shed for ard ith mission deli er methods that embraced digital and o tdoor e periences, and e enco raged o r Girl Sco ts to s pport essential orkers ith their kind cdhL-35-5a121-⊠(.)(c)-11(.)(cdh-4.1-14.2 (c7)-10n)--4.5 t9BcLh95.5 lh5-9E1 42h0.4sdd3 ar h-132o614.2dro(t1 1-14.2 (c)-92 J T⊠9.95125⊠(r(4a)--1. lhn)-2).6 (.4e..6 k.52 7-1)-11



Leading Change F om Pe e e ance o G o h: A Fi -Time CEO' Jo ne

training reso rces, after action reports, and more.

As passionate and committed as the ere, I co Id not ignore the e ha stion too man people ere e periencing. SadI , e lost some great people to b rno t that ear. I kne I needed to inspire a healthier pace of ork and enco rage e en more streamlined e ec tion.

In 2023, o r ord for the ear as STRIDE. I challenged staff to seek their on personal stride. I encoraged them to set bondaries, decreased plicated efforts, and streamlines stems so that e ere orking smarter not harder for or mission and members. Collectiel, edened or ales, desired leader behaliors and strategic priorities. We stopped rein enting heels and started emphasiling the ale of time. We acknoledged the fact that most of or programs and comminitien engagement happens on the eekend so eneed to make it a norm to ethe hors or staff are required to ork ot side of tipical bisiness hors.

To be honest, I think e are still orking on o r

stride I kno I am. M passion and commitment to or case both fels and nagsme. That's halkeep practicing positie intelligence techniqes becase the help me keep m stride and lead ith stride.

Lesson #4: Uplift as You Grow

B 2024, e began to see the fr its of o r labor.
O r pace of ork as impro ing, and e ere
b ilding moment m. It as time to celebrate a
remarkable achie ement: e had become one
of the fastest-gro ing Girl Sco t co ncils in the
co ntr . This reali ation sparked o r theme for the
ear: UPLIFT.

The concept of ' plift' became o r north star, g iding o r efforts to ele ate o r people, o r mission, and o r impact. We implemented a m Iti-faceted approach to incl de positi e c It reb ilding e periences, professional de elopment opport nities, and more emplo ee recognition.

We also ampli ed the impact of Girl Sco ting across o r comm nities. We generated a contin o s dr mbeat of stories that celebrated o r ama ing Girl Sco ts and ol nteers and sho cased the man a s the are sing their co rage, con dence and character to make the orld a better place.

Uplifting o r people has created more engagement and stronger relationships, hich are essential

ingredients for contin ed gro th.

Lesson #5: Progress Transforms

Looking back, I see a pattern in m approach to change management since joining Girl Sco ts of West Central Florida. Each ear's theme b ilt pon the last, creating a narrati e of resilience, p rposef I adaptation, and s stainable gro th all in ser ice to o r mission to empo er girls.

We perse ered thro gh the initial crisis, belie ing in o rabilit to emerge stronger and more di erse than e er before. We fo nd o r stride, creating s stems that allo ed s to ork ef cientl hile e panding o r reach. We plifted o r staff, o r ol nteers, and the girls e ser e fostering a positi e and more collaborati e c lt re for all.

I also see that as m team and o r organi ation e ol ed, so did I. Fear of fail re has been replaced ith con dence, clarit , and determination to keep doing the ork the ork on me that I ha e to practice and recommit to e er da .

Finall , this jo rne has ta ght me that effecti e change management isn't abo t grand, disr pti e gest res. It's abo t consistent, p rposef I steps g ided b a clear ision that b ilds on moment m. With so man leaders seeking to make transformational change, I ha e to onder: hat if transformation is not abo t the change at all? Perhaps it is simpl progress m Itiplied.





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